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*Effectiveness of learning Professional English according to the current program*  
*of Semey geological prospecting college*

The world of the latest information technologies is occupying an increasingly important place in our lives. Their use in foreign language lessons increases the motivation and cognitive energy of students of all ages, broadens their horizons.

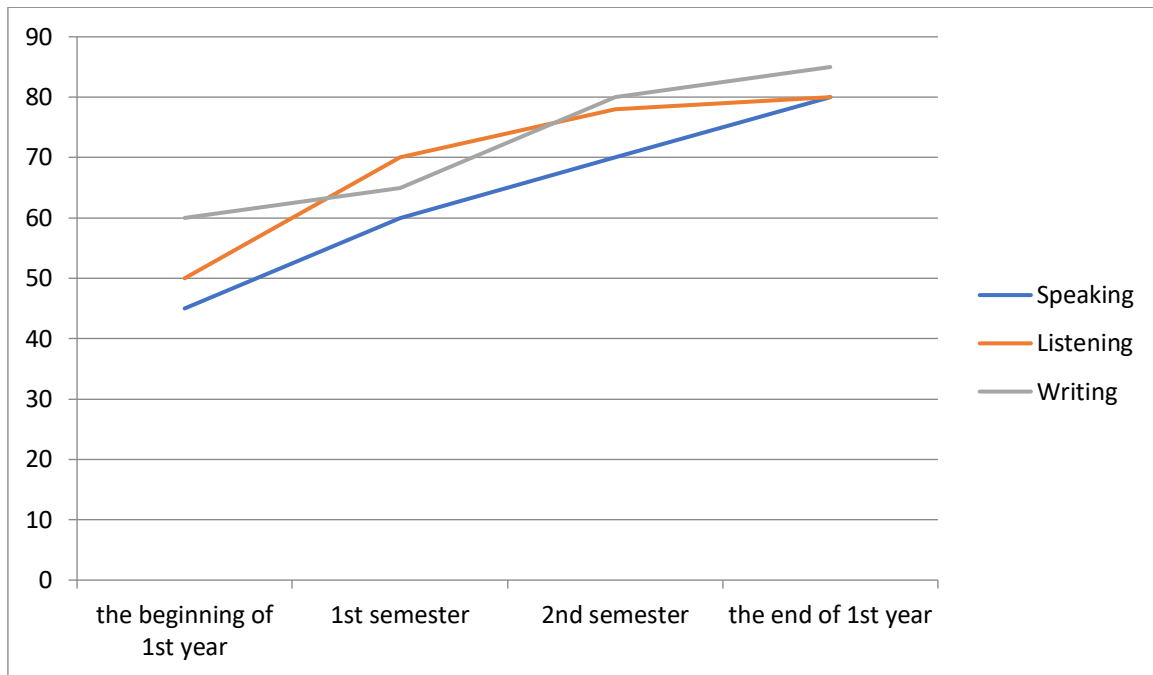
The relevance of the topic “Effectiveness of learning Professional English according to the current program of Semey geological prospecting college” is due to the goal of exploring the results, effectiveness and other benefits of the program, as well as the growing interest of students in acquiring English in professional sphere.

Purpose of the study: to determine the benefits and potency of learning Professional English according to the current program of Semey geological prospecting college.

We started learning English from A1 level grammar and phonetics from our first year in college. At that moment we had disciplines of English like “Practice of writing and speaking skills”, “Elective course of English”, “Grammar of English” We learned grammar and phonetics mainly from Actions grade 10-11 by Jenny Dooley. But simultaneously instructors taught everything to us from scratch, more precisely grammar, phonetics and other basics where a beginner should start. You can notice that it is possible to develop conversational speech and correct writing of texts, starting from small topics to massive essays – these abilities you can learn from Actions grade 10-11. The main benefit of this book variety of topics to study. As we mentioned as the addition to the modules, we cover individual grammar topics. That way we study 24 lessons individually only for grammar topics, so it gives to us opportunity to deepen your knowledge of basic English. Undoubtedly, the main basic foundation we get at the 1<sup>st</sup> year of college.

Moreover there is a time for practicing listening and speaking skills of English in panel discussion. Students must show their skills and results in panel discussion. Students show scenes on a certain topic, come up with games or present it by creative way. And the first year students can participate as guests. Thanks to this they improve their listening skills. Also they have opportunity to ask questions, so it helps to be not shy and make their speaking better.

As a result, at the end of the first year students learn not only basic knowledge of English, but also gain confidence and motivation to study further better. English knowledge results you can see in Diagram. Diagram is applicable for students of Gk-11 English group, now the third year students of college.



**Diagram 1. Results of increasing of English language knowledge in the 1<sup>st</sup> year of college (Gk-11 English group)**

While we were undergoing training, we also went on excursions to Local History Museum at the end of first year studying, and we were lucky enough to meet native speakers there. Here was the place we could show the results of learning English in one year. We could answer to their questions and show around the museum. It was a great motivation to learn more English. Practicing your English with a native speaker carries a large amount of information and immerses students in the environment of the language. Over time, the first difficulties pass, and students easily understand the native speaker's speech; in the future, it is much easier for them to learn new material and communicate with foreigners.

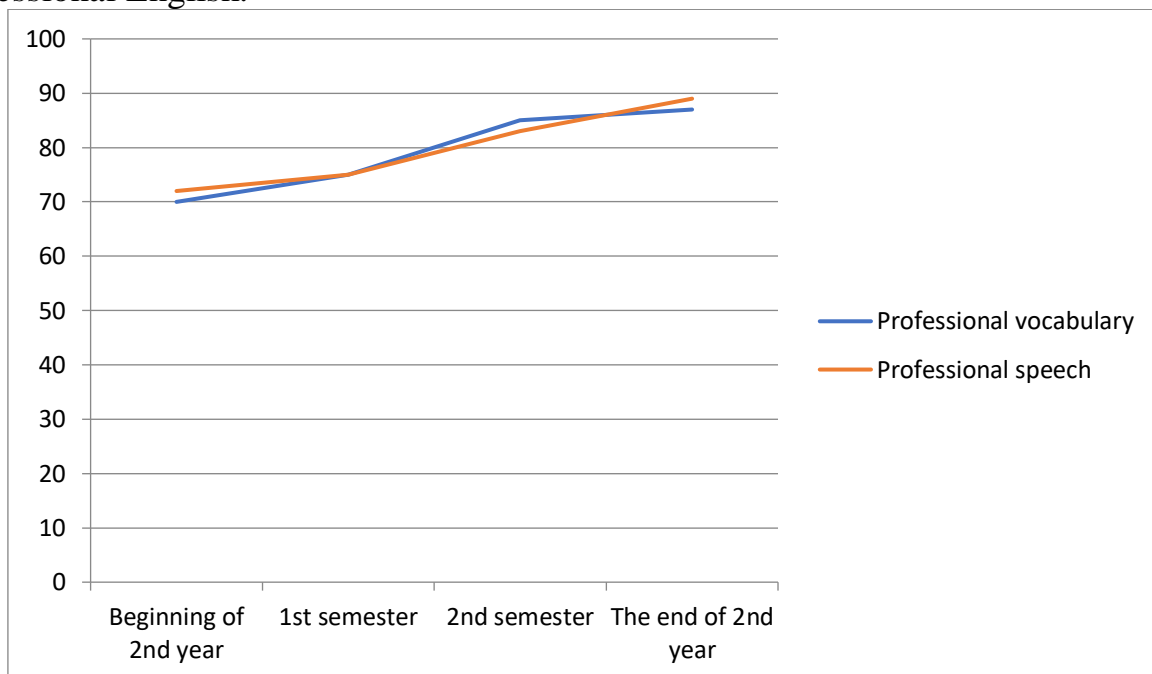


**Gk-11 (English group) after the Local History Museum excursion in English**

After 1<sup>st</sup> year students start to study professional English. In our collage we work with “Oil and gas” book. This book is made to increase your vocabulary in professional English that will be needed if you plan to work for foreign companies. Thanks to the second year Professional English discipline, now we can easily talk about:

- oil and gas industry history;
- countries which have large impact on these industries;
- structure of the Earth crust and occurrence of minerals;
- mining education in different countries, etc.

According to the Diagram 2 you can see the utmost increase of knowledge namely of Professional English after the second year of studying in the Semey geological prospecting college. Moreover, we can notice the understanding of our profession “Geologist” deeply. This is the expected advantage of learning Professional English.

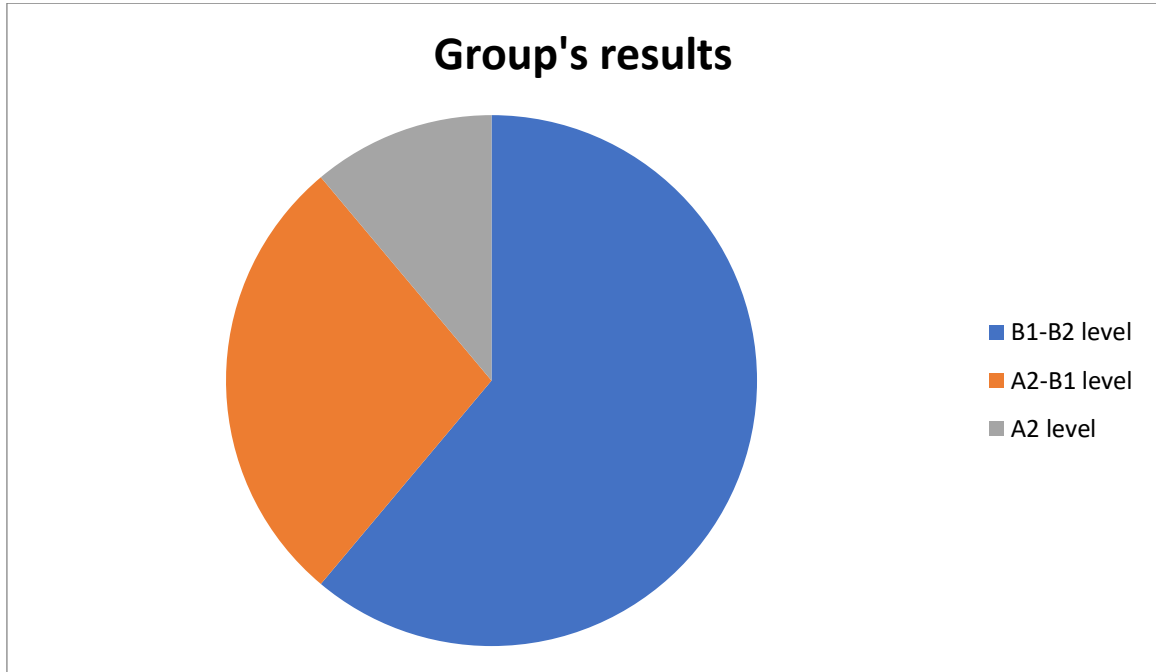


**Diagram 2. Knowledge of Professional English after the second year of college (Gk-11 English group)**

Recently, in the third year of college we had an online meeting with our graduate Alexander Korolev. It also helps improve speaking and listening skills, in addition to this, students learned a lot of different information related to the profession.



**Online meeting with A.Korolev working in the SLB company, UAE**



But nevertheless until the end of the 4<sup>th</sup> year we continue to study English elective course, because without repeating and revising the basics and without practice any language that you knew perfectly well can be forgotten.

#### **Literature**

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